

Group/School: XXXXXXXX  
Leading party member: XXXXXXXX  
Address: XXXXXXXX  
Email address : XXXXXXXX  
Outline course details: OCR yr 12 NEA fieldwork skills, changing places, coastal landscape systems  
Dates: XXXXXXXX

## **Day one**

Travel to Poole by own transport - arrive midday

### Fieldwork session 1

Meet Barry in a cafe in Poole, bring own packed lunch, buy in cafe or from nearby Tesco express.  
Introduction to fieldwork, geographical enquiry model, health and safety, sampling methodologies, start mini-enquiry studying 3 urban areas of vastly contrasting IMD values - qualitative and quantitative methods.

Name	Central postcode	IMD rank	Median age
Sandbanks Road	BH14 8HS	32,378	51
Parkside Road	BH15 2QE	19,394	81
Old Town	BH15 1RP	4,960	34

Continue to Swanage accommodation

Domestic intro / settle into rooms.

Evening meal

### Class session 1

Collate, review, present, analyse and conclude / evaluate field data.

Statistical analysis of difference using Mann-Whitney U Test

Introduction to sources of secondary data for human geography.

## **Day two**

Breakfast.

### Class session 2

Introduction to the coastline of Swanage, Studland and Lulworth - geology, concordant and discordant coastlines, erosional and depositional coasts and types of management

### Fieldwork session 2

Walk to Swanage Beach - fieldwork on assessing effectiveness of management, sediment analysis, beach profiles, systems-based study.

Meet transport in Swanage, drive to Studland

Packed lunch on arrival at Studland

### Fieldwork session 3

Short study of sand dunes and sand dune succession.

Drive to Lulworth - quick tour to see the main features of Stair Hole, Lulworth Cove and Durdle Door

Return to Swanage

Evening meal

### Class session 3

Collate, review, present, analyse and conclude / evaluate field data.

Statistical analysis of correlation using Spearman's Rank

Introduction to sources of secondary data for coastal studies.

### **Day three**

Breakfast

Class session 4

Introduction to the rural settlements of Purbeck

Students devise their own hypothesis to investigate - comparing Worth Matravers with Stoborough - two villages that are very similar in IMD values but have vastly differing characteristics such as demography, household tenure, tourist facilities etc

Name	Central postcode	IMD rank	Median age
Stoborough	BH20 5AF	17,481	41
Worth Matravers	BH19 3LH	21,995	58

Fieldwork session 4

Drive to Worth Matravers - fieldwork.

Drive to Stoborough - fieldwork.

Quick review of findings, suggestions of how to follow up the field and secondary data.

Packed lunch in Wareham.

Return to school.